



**ROYAL SCHOOL OF BEHAVIORAL AND ALLIED
SCIENCES (RSBAS)
DEPARTMENT OF PSYCHOLOGY**

Ph. D COURSE WORK SYLLABUS PAPER III & IV

Paper III: Recent Trends in Psychology**Credit Units: 04****Objective:**

To Develop a deep understanding of psychological theories, principles, and research methodologies, gaining expertise in designing, conducting, analyzing, and interpreting psychological research, including quantitative and qualitative methods.

Course Outcomes:

On successful completion of the course the students will be able to:		
	Course Outcome	Blooms Taxonomy Level
CO1	Recall key emerging trends that are influencing in psychology	BT1
CO2	Describe the concept of Psychology and its practices	BT2
CO3	Application of psychological principles in different branches	BT3
CO4	Analyze human behavior from the perspectives of different branches	BT4
CO5	Evaluate the effectiveness of different research methods and techniques in Psychology	BT5

Detailed Syllabus:

Module s	Topics / Course content	Periods
I.	Introduction and background of psychology: history and philosophy of psychology, psychology and science, approaches in psychology, mind and body relationship, nativism –empirism, mechanism-vitalism, objectivity – subjectivity, origin of human knowledge.	10

II.	<p>Psychology in community settings</p> <p>Community Psychology - the role of Community Psychologist, Community development and empowerment, Community based case studies in Indian Context, Policy Development at national level - Health Psychology - the role of Health Psychologist, Community health, Health and social relationships, Lifestyles, social change and impact on health.</p>	10
III.	<p>Psychological testing: Characteristics of Psychological Tests, types of psychological tests, Steps in test construction, Item Analysis, Item Difficulty, Reliability: Meaning, Types, Method for Assessing reliability, Validity: Meaning and types, Norms: Meaning and Types, application of psychological test.</p>	10
IV.	<p>Research Methods in Psychology</p> <p>Introduction, Scientific method, types of research, research settings, ethical principles in research, Meaning of research design, Basic principles of research design. Types of Experimental Design: Between Group Design, Randomized Group Design, Matched Group Design, Factorial Design, Within group design</p>	10
	TOTAL	40

Suggested Readings:

1. Aron and Others, Statistics for Psychology, Indian Edition(New Delhi: Person Education and Prentice Hall, 2007)
2. B.N. King and E.W. Minium, Statistical Reasoning in Behavioral Sciences, 5th Edition(New York: John Willey, 2007)
3. R.J.GREGORY, Psychological Testing: History, Principles and Application, 6th Edition(New Delhi, Person Education, 2006)
4. Garret, H.E. (1926). Statistics in psychology and education. Longmans, green and co.
4. Mangal, S.K.(2002) Statistics in psychology and education.
5. Singh, A.K.(2009). Tests measurements and research methods in behavioral science. Bharati Bhawan.
6. Frank S. Freeman, "Theory and Practice of Psychological personamlity testing". (3rd edition). 1962, published by Mohan Primlani for Oxford and publishing Co. Pvt Ltd.

7. Psychological Testing- principles, applications and issues. 6th edition. Robert M Kaplan, Dennis P Saccuzo, 2007. Thomas woodsworth.
8. Psychological testing, 7th edition, Anne Anastasi; Susana Urbina Pearson Education (2009)
9. Hergenhahn, B.R. (1992). An introduction to the history of psychology. (2nd ed.). Wadsworth Publishing Company: Belmont, California.
10. Leahey, T.H. (2004). A history of psychology: Main currents in psychological thought. (6th ed.). Pearson Education: Delhi.

Paper IV: Project Presentation and Viva Voce (Guide Specific)

Objective:

The objective of the course is to familiarize the Ph. D students with different literature related to proposed area of research and to identify the gap in the existing literature.

Assessment Pattern for Teaching Practice

1. 12 hours of discussion with ph.d guide regarding the literature.
2. Each Ph. D student shall review a minimum of 24 articles related to the proposed area of research.
3. A report of the same needs to be compiled under the guidance of the concerned Ph. D guide.
4. The report will contain the following topics:
 - i. Introduction.
 - ii. Definition of key terminologies
 - iii. Literature Review (of 24 articles following a specific type of review of literature)
 - iv. Gap in the existing literature.
 - v. Proposed title of research as a conclusion.
 - vi. References
5. A presentation of the same needs to be given in presence of the DRC members as a part of examination and accordingly assessment will be done based on the given parameters.

Assessment Criteria:		
No.	Criteria	Marks
1	Preparation of the material, its content, coverage & quality	50

2	Presentation -Quality and Relevance of the topic -Exhaustiveness of the selected papers -Research Gap/Research Prospects -Presentation Style -Overall flow of the Presentation	25
3	Viva-Voce	25
	Total	10